

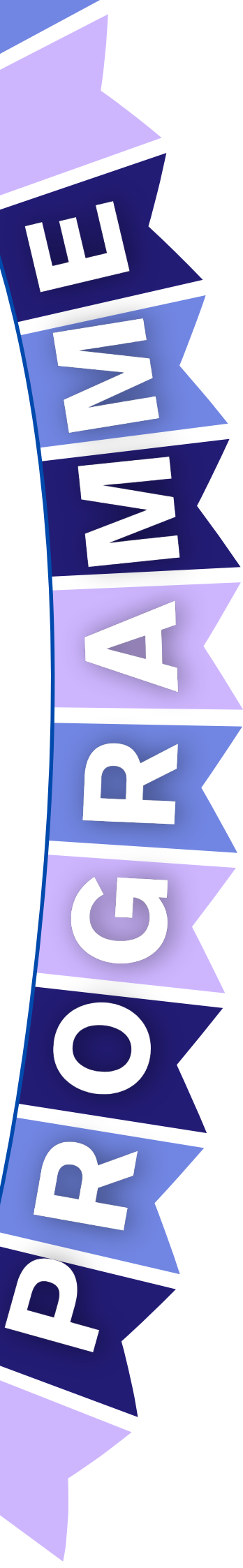


SPEECH & PRIZE-GIVING DAY



Tuesday, 1st July 2025 2:00pm

Kindness is free to give, but priceless to receive!



MCs: *Nana Bartels Sackey (C4E), Jean Eshime Esiape (C4W) & Prashi Viradia (C4E)*

Welcoming of Guests and Dignitaries

Opening Prayer

Maame Nyarko Prempeh (C1A)

School Hymn

Junior School Choir led by Mr. George Edzie

Welcome Address

Ms. Gloria Dakwa (Head of Junior School)

Message of Congratulations

Junior School Prefect Committee Members

Queen's Commonwealth Essay Competition 2025

Mrs. Florence Williams (Junior School English Coordinator)

Reception Year in Review

Reception Pupils

Presentation of Reception Prizes

Ms. Patience Tete-Donkor

Song Performance

Junior School Choir

Class 1 and Class 2 Year in Review

Class 1 & Class 2 Pupils

Presentation of Class One and Class Two Prizes

*Mrs. Rosemary Adjabeng and
Ms. Lorinda Wiafe- Agyei*

Dance Performance

Junior School Dancers

Message from the Academic Board of Governors

Mrs. Ramya Ediga (Member of the Academic Board)

Class 3 and Class 4 Year in Review

Class 3 & Class 4 Pupils

Presentation of Class 3 and Class 4 Prizes

Ms. Nana Serwaah Osei Adjei and Mrs. Joyce Dekagbe

Graduation Service Project (Class of 2025)

Obiribea Amoah (Former Junior School Prefect)

Song Performance

Zara Opuni (C4W)

**Presentation of Honour Roll & Special
Certificates of Academic Distinction**

Mrs. Valerie Mainoo (Principal)

Assisted by the Principal Teachers:

Mrs. Alberta Hassan

Mrs. Viviane Sowah

Ms. Gloria Awuku-Boateng

Vote of thanks

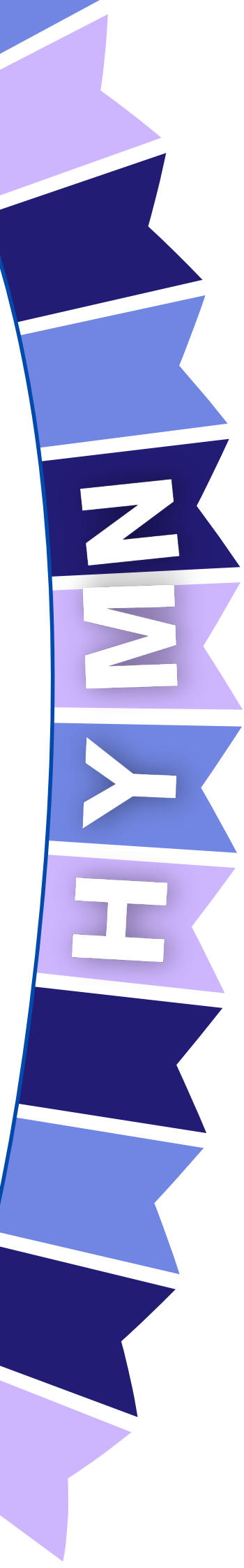
Maya Dordor (C3E)

School Anthem

Junior School Choir

Closing Prayer

Sedinam Kudjawu (C2E)



**Who would true valour see,
let him come hither;
one here will constant be,
come wind, come weather;
there's no discouragement
shall make him once relent
his first avowed intent
to be a pilgrim**

**Whoso beset him round
with dismal stories,
do but themselves confound,
his strength the more is.
No lion can him fright:
he'll with a giant fight,
but he will have the right
to be a pilgrim**

**Hobgoblin nor foul fiend
can daunt his spirit;
he knows he at the end
shall life inherit.
Then, fancies, fly away;
he'll not fear what men say
he'll labor night and day
to be a pilgrim**



OUR



ESSAYS

*Queen's Commonwealth Essay
Competition 2025*

Excerpts

OH, HOMELAND AUSTRALIA!

It was the first day of school after my long vacation, and to be honest, I was a bit excited as I walked to class. As soon as I arrived, I put my bag down and noticed someone was already sitting next to me. Her name tag on the table read Ellie. I tried to remember who Ellie was, but no memories came to mind, so I just sat down and waited to find out who she was.

About ten minutes later, a new girl walked in and introduced herself to the class. She sat next to me and said, "Hi, I'm Ellie." I just stared at her for she was so pretty, with blonde hair and crystal-blue eyes. I shook my head, snapped out of it, and replied, "Hi, I'm Nour."

Nour Mohammed Ahmed Mohammed Ismail (C4E)

THE SECRET OF THE MAGICAL DOOR

In the story, I spotted some mice from far away and I recognized them from my book. There were four of them and they were called Geronimo Stilton, Benjamin his nephew, Thea work buddy at the rodent gazette and Trap who is famously known for his strong appetite for food. There were also some scary giant vampires from my favourite book world.

It turns out, I had ended up in the most important part of the story, when the princess revealed herself to Trap and because it was so important I was so shocked that I gasped. When I gasped everyone heard me and looked at me, the vampires started chasing me.

Being scared, I ran as fast as a cheetah so that I wouldn't be caught by these fearful vampires. I ended up in a dark room, and I was cornered but then, suddenly, I fell through a trapdoor. When I woke up, I was outside the supermarket again like nothing ever happened.

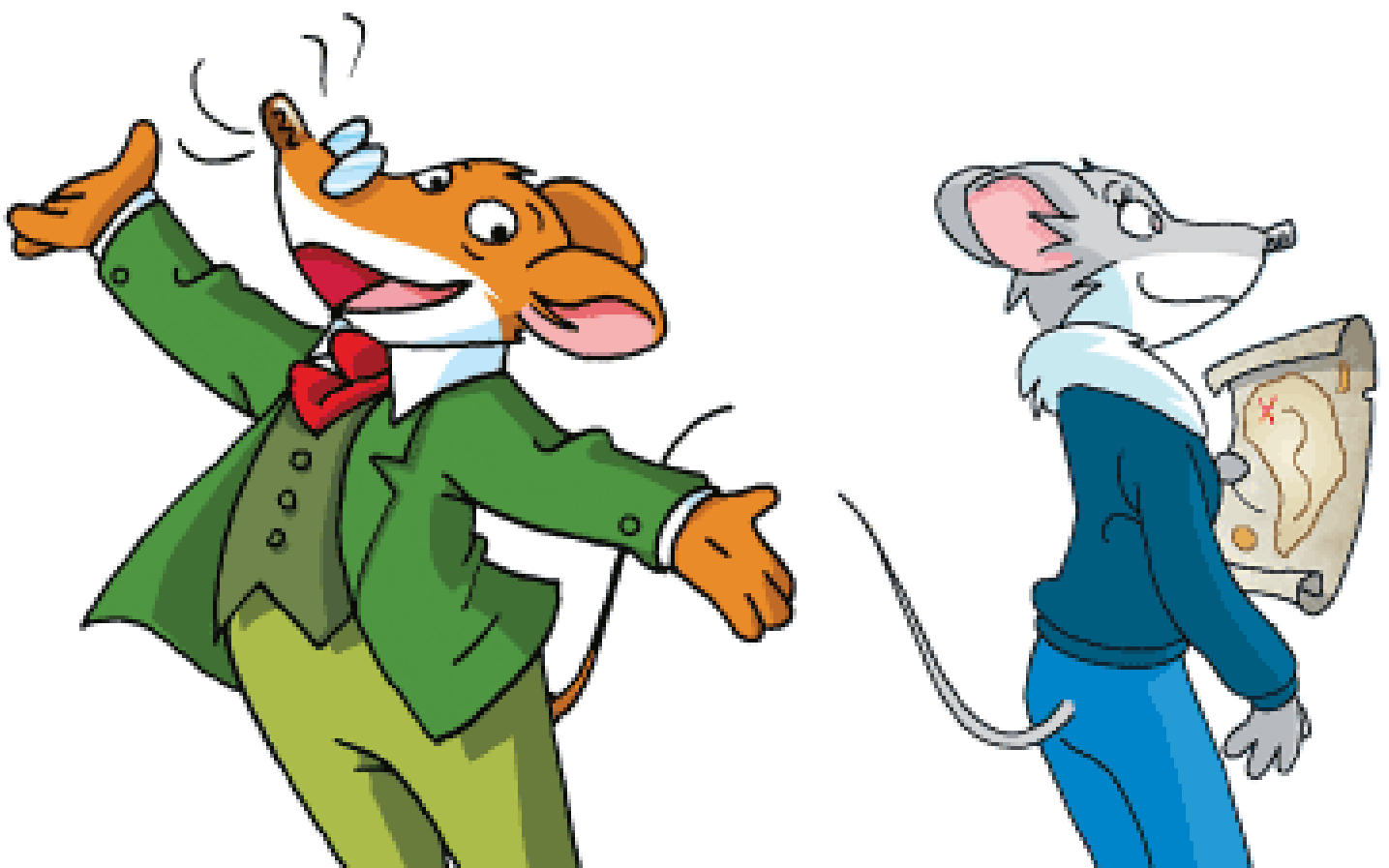


“Whew! That was very scary. I’m happy to be back! I grabbed my bag of Skittles and ran home.” I said.

In conclusion, even though it was a scary encounter I had with vampires from my favourite story Transratania. It was a delight seeing my favourite characters and I am still hoping to see them more often.

GOLD MEDAL WINNER

Kojo Enning Ahenkorah Peprah (C3A)

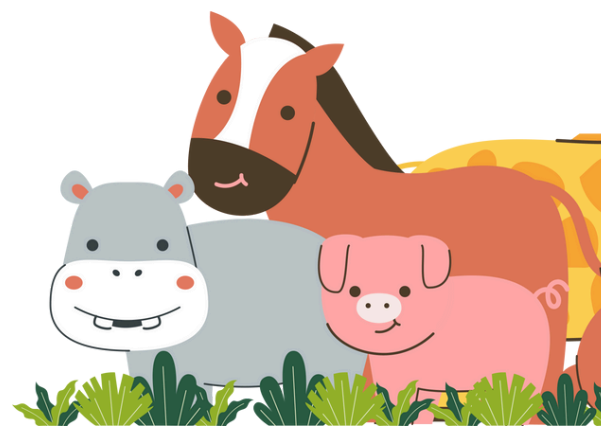


THE BIGGEST ANIMAL CONFERENCE EVER

Order! the Lion roared. His voice echoed, "We are here because the humans' selfish activities are hurting our world!" "Our forest is disappearing!" cried the Kangaroo. "The trees are being chopped down and some areas being burnt, and soon we won't have a place to live!"

The Dolphin almost in tears said, "And they're making the ocean dirty! People throw trash in the water, and my friends are getting sick, the fish are dying. The plastic bags look like jellyfish, and the turtles eat them!" The Eagle said, "I see the humans building tall houses and taking up all the space. The birds don't have places to rest or build their nest!"

The Bear growled, he had a lot to say, "The humans invade our territories by building big cities and factories destroying the forest and our food. We don't have enough to eat, shelter and mates to increase our population and we are becoming separated from other animals. Global warming is melting the ice and making it difficult for polar bears to live in their habitat. And the air is being polluted with their cars and heavy machines.



The Ant said, "Our homes are being destroyed by the humans with their big feet, we need more plants and flowers to be planted to keep the ground cold and for enough food!"

All the animals started talking at the same time. It was like a noisy and chaotic zoo! "Quiet everyone! The Lion roared; "What can we do to make humans stop destroying our habitat?"

The Elephant who had great memory spoke and repeated everything that had been discussed.

- Save our Habitat: We need to tell humans that cutting down trees, setting bush fires and destroying the forest, needed to stop and more trees should be planted.
- Protect the Ocean: Humans must stop throwing trash, plastic waste, compost and yucky stuff into the ocean so the fish and whales can be healthy and happy and increase.
- Prevent Global Warming: To prevent the ice from melting so that our friends in the arctic can survive and the earth doesn't become too hot.
- Share Food: Some animals don't have enough food. They planned to share the food so everyone could have enough to eat.

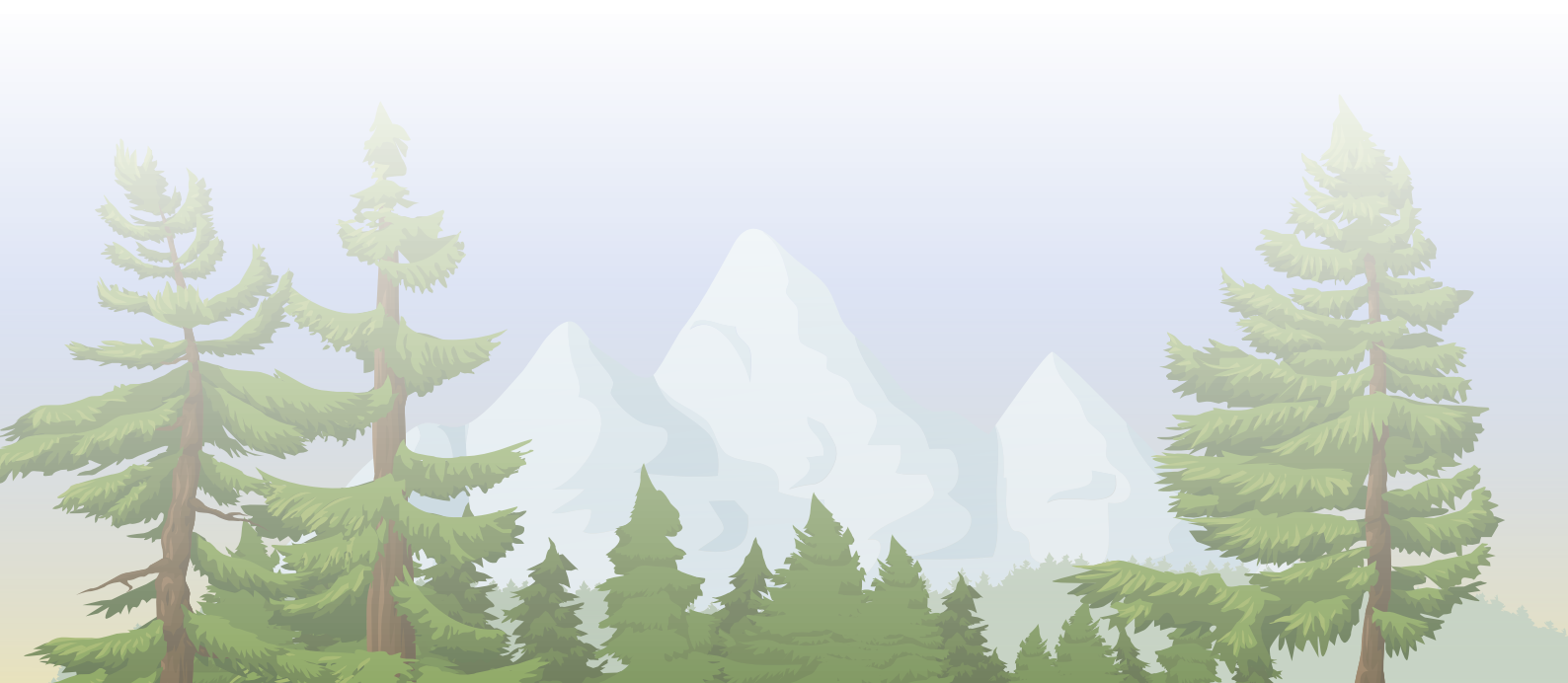


- Be Safe and help each other: They talked about how some animals were being hunted and captured by humans. They wanted to find a way to protect all the animals and help each other though they are all different.

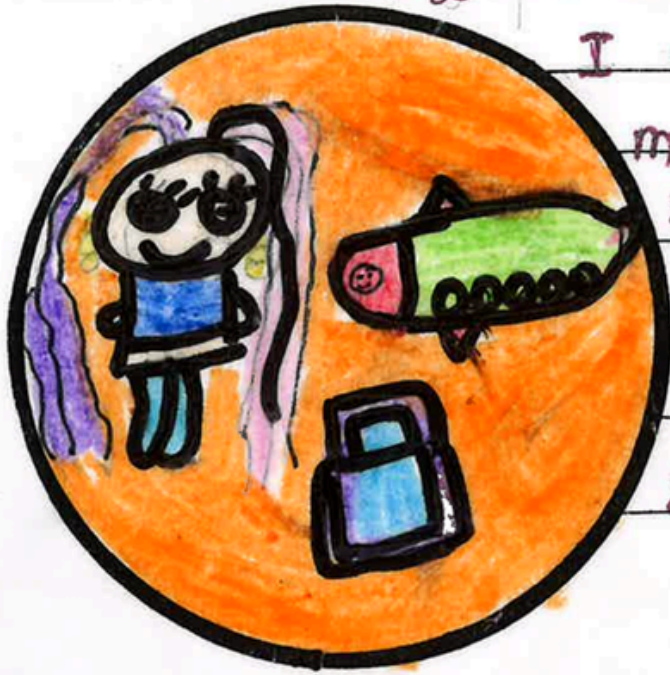
The animals all agreed to work together to make the world a better place. They wanted to show humans how to be kind to animals and take care of the Earth.

They concluded that everybody matters, no one should be left out, no one is too small or too big. The world could become a better place for both humans and animals.

Emefa Adzo Edjameh (C2E)



My Peppa Pig Journey



I was on a plane to visit mummy in Austria. It had been a long time since I saw her. I looked under my seat and I found

a secret door! I opened it and went inside. Wow! I saw Peppa Pig in the Peppa Pig book. Peppa was wearing a funny costume I laughed! She needs help to pick a



new one. I chose a shiny cape and a big yellow hat we had so much fun playing dress up then I heard my grandma and brother calling me.

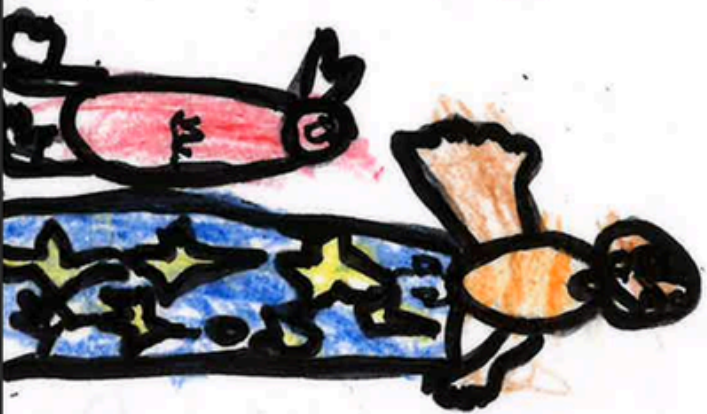
The Little Red Hen and The Selly Bread



I found a sparkly
book with yellow stars on
it. When I stepped
inside - I went into 'a
magic book and met
Little Red Hen



I love going for adventure so
I decided to take one on a
boat



Little Red Hen
gave me some bread
but it was salty! hen
I couldn't breathe for
three whole days but
on the fourth day I
could breathe
again.



YEAR

IN



REVIEW



Our Memories in Reception



Class One

Let's remember all the fun we had in Year 1!

Super Scientists!

- We learned about the weather and seasons
- We looked after plants and watched them grow
- We learned about our bodies and senses
- We explored materials like wood, plastic, and metal
- We talked about animals – big, small, wild, and pets!



Judaism – Special Stories and Traditions

- We learned about Shabbat, a special day of rest
- We heard the story of Hanukkah
- We saw a Torah scroll
- We talked about being kind, helpful, and thankful

Geography – Learning About Places

- We talked about different places people live
- We looked at the weather in other places
- We learned about homes, parks, and schools
- We spoke about faraway places and what they're like

Continents – Big Places in the World!

- We learned there are 7 big parts of the world called continents
- We learned names like Africa, Asia, and Europe
- We talked about the animals and weather in each one

English – Reading and Writing Stars!

- We used phonics to read new words
- We wrote our own sentences and stories
- We remembered capital letters and full stops
- We loved reading books together



We Did It!

We worked hard, we had fun, and we learned so much!

Now we're ready for Year 2!

Maths – Number and Shape Superstars!

- We added and subtracted numbers up to 20
- We counted in 2s, 5s and 10s
- We used objects and pictures to share and group
- We learned to name and describe 2D and 3D shapes
- We told the time to the hour and half past
- We used real coins to make different amounts



Class Two

We're excited to share the wonderful learning journey our class has had in Year 2.

One highlight has been our cross-curricular work in English and Science.

We learned how to write clear, step-by-step instructions using descriptive language and transition words. We used these writing skills not just in English, but in Science too where we explained how to wash our hands and plan a healthy diet! These activities helped us become more confident, organised, and creative writers.

Now let's move on to Maths and Computing. This year, we didn't just crunch numbers, we became data detectives!

In our lessons, we learned how to organise information using rows and columns.



Once we had our data set up, we practised calculating totals and spotting patterns. We also used technology to help us work faster and smarter. Whether it was on spreadsheets or learning to make charts, we discovered that Maths and Computing can be a powerful team.

Now, how do we unleash our creativity?
Through Art and Crafts, of course!

This year, our Art lessons were closely connected with Social Studies. We put on our thinking caps to understand the meaning behind important Hindu symbols and festivals, but we didn't stop there!

We brought these ideas to life through art: drawing, painting, and crafting to show what we've learned.

And who could forget our amazing trip to the Hindu Temple? That experience helped gained a deeper understanding of this important religion.



This year has been an incredible journey filled with learning, creativity, and growth.

We've gained so many valuable skills that will stay with us forever.

Thank you to our Parents, Teachers, Classmates, and everyone who's been part of our amazing journey.

We're proud of how far we've come—and even more excited for what's ahead!

Thank you!



Class Three

Wow! How time flies! All too soon, we have successfully ended a tremendously fun and knowledge-filled term, that challenged our curiosity and creativity!

Our year has been filled with lots of project work, exciting activities, vibrant discussions, group work and presentations that made learning fun and memorable!

We were excited reading complex stories, finding clues to infer and predict – also writing awesome adventure stories and beautiful poems in English.

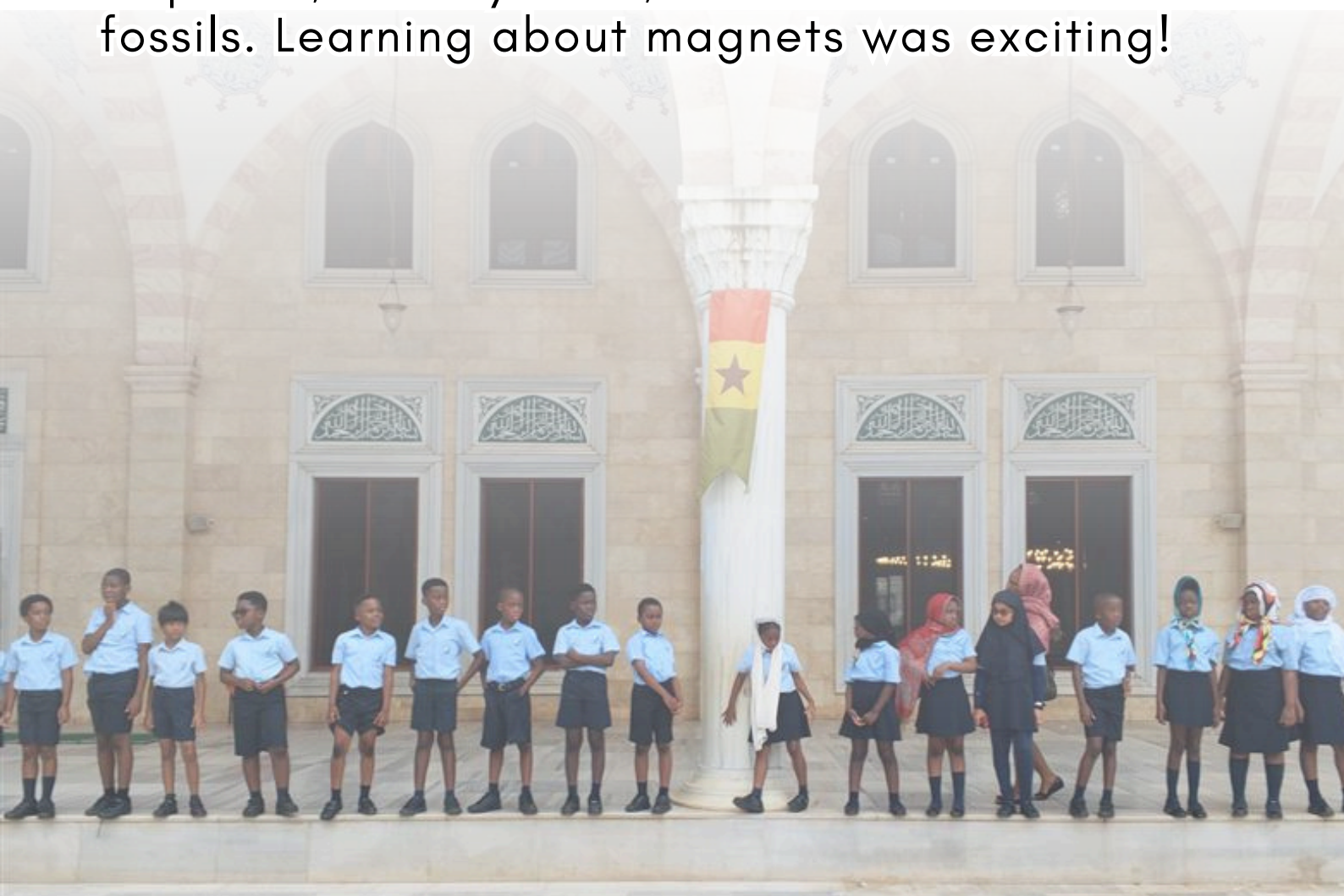


We deepened our grasp of number sense and calculations, fractions, measurement and geometry concepts. We are well prepared for Maths topics in Year 4.

Our study of different world religions teaches us to respect others, appreciate diversity and practise tolerance. Class 3 explored the Islamic religion – learning about the 5 pillars of Islam, researching about the Kaabah and visiting the National Mosque.

Geography investigated Rivers in detail and we created a 3D display using different materials.

Science enlightened us on plant life, seed dispersal, healthy diets, skeletal movements and fossils. Learning about magnets was exciting!





Physical Education always emphasised the importance of an active lifestyle and gave us the chance to explore the technical aspects of Basketball and Football. We never wanted to miss a lesson!

Thanks to our Computing lessons, Year 3 pupils are great at coding, Scratch creation, PowerPoint and Excel.

We had a fantastic time in our French lessons with interesting poetry recitals and songs.

Indeed, learning has been fun! We take this opportunity to say thank you to everyone who has positively impacted our lives. Enjoy a restful summer break!

Class Four

HEADLINE: A Year of Discovery – Year 4 Reflects on a Dynamic School Year

By TRRS Pupil Reporters

Year 4 pupils brought the academic year to a joyful close, celebrating a journey filled with discovery, creativity, and growth.

From cross-curricular learning projects to enriching cultural experiences, the year has been nothing short of transformational.

Year 4 focused deliberately on nurturing emotional intelligence and social connection. Through engaging PSHE lessons, we explored gratitude, empathy, and respectful friendships.

Collaborative activities with Form Four buddies—such as storytelling, crafting, and leadership games—enhanced our sense of community and purpose.



A standout aspect of the year was the strong cross-curricular links established across subjects.

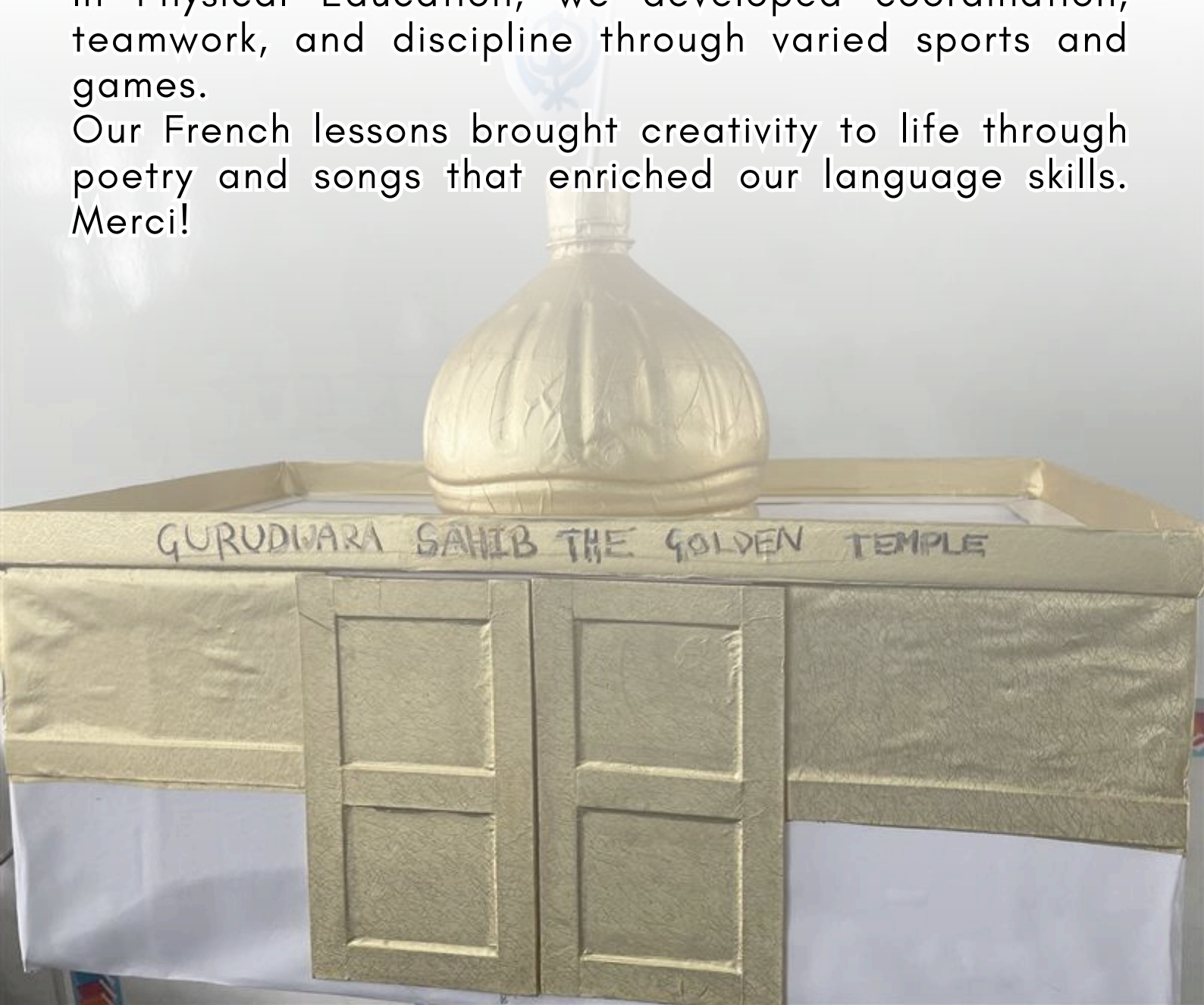
Year 4 developed their English writing skills by composing detailed reports, reviews and reflective pieces of class events.

In Computing, we formatted and published texts using digital tools, reinforcing ICT skills in context.

Mathematics and Computing worked hand-in-hand in data collection and handling, Social Studies, Science, and Art intersected meaningfully in project work that examined the natural environment, historical artefacts, and visual representations.

In Physical Education, we developed coordination, teamwork, and discipline through varied sports and games.

Our French lessons brought creativity to life through poetry and songs that enriched our language skills.
Merci!



FAREWELL & GRATITUDE

In conclusion, and on behalf of my fellow Year 4 pupils, I would like to take this moment to express our heartfelt appreciation to Ms. Dakwa and her dedicated team of teachers for your tireless support, kindness, and commitment which has had a lasting impact. You believed in us and guided us with patience and joy. We are forever grateful.

To our dear parents—thank you for walking this journey with us, cheering us on, and standing by us through every challenge and triumph.

As we step into Middle School, we carry not only knowledge but beautiful memories. We know the doors of Junior School will always be open to us.

God bless us all. Thank you.



MESSAGE ON BEHALF OF THE ACADEMIC BOARD OF GOVERNORS

Rev Dr Joyce Rosalind Aryee

Good Afternoon Everyone – dear parents, families, teachers, special guests, and of course, our bright and brilliant junior school pupils!

What a joy it is to stand before you on such a cheerful and meaningful occasion – our annual Speech and Prize Giving Day. Today we celebrate not only achievements, but effort, curiosity, growth, and the values that bind us together as a school community.

This year's theme, "Kindness is free to give but priceless to receive", has guided everything we've done here at The Roman Ridge School. It has reminded us – children and adults alike – that while academic learning is vital, it is the values we carry in our hearts that shape the kind of world we help create.

And so today, I would like to shine a special light on a very important group of people: our Parents and Guardians.

To all the Mums, Dads, Grandparents, Carers, and Family Members here today – thank you.

Thank you for your tireless support, your trust in this school, and your belief in your children. We know that learning begins at home, and the love and encouragement you give your children every day lays the foundation for everything we build upon here at school.

Behind every confident presentation, every beautifully drawn project, every moment of progress – is a parent who cheered, listened, guided, or simply asked, “How was school today?” You are your child’s first and most enduring teacher, and we are truly grateful for the partnership we share with you.

At The Roman Ridge School, we believe in learning by doing. Our Junior Pupils are encouraged to explore their world through creative projects, group work, hands-on tasks, and conferences that allow them to share what they’ve discovered. Whether they’re building models, writing stories, painting their ideas, or working together in small teams – they’re learning not just content, but communication, collaboration, and empathy.

We want our pupils to know that every voice matters, every idea has value, and every act of kindness helps someone else grow. It has been truly heartwarming to see kindness flourishing across our classrooms this year. From helping a friend tie their laces, to sharing materials during a messy art session, or including someone in a game at break time — our children are learning that small acts of compassion make a big difference.

Dear pupils, you've worked so hard this year. You've created, discovered, laughed, made mistakes, tried again, and grown. Today we celebrate all of that. Whether or not your name is called for a prize, please know this: you are all shining stars in our eyes. And the kindness you've shown each other is one of the greatest prizes of all.

To our wonderful teachers and staff — thank you for your dedication, your warmth, and your creativity. You bring learning to life each day!

And once again, to our parents — thank you for walking this journey with us. We see your effort, we appreciate your sacrifices, and we value your presence today and always. Let us continue working together to raise not only smart thinkers, but kind hearts.

Thank you all, and congratulations to every single child here today. The future is brighter because of you.

Class of 2025 Graduation Service Project

It is a privilege to share the story of a project that has defined not just our final year at TRRS, but also our values as a graduating class. Our academic year was guided by the theme: “Kindness is free to give but priceless to receive.”

This simple yet powerful truth led us to a cause that touched our hearts deeply—supporting the young warriors of Lifeline for Childhood Cancer Ghana.

In November, we launched our campaign titled "**Brave Hearts, Bright Futures.**" What began as a modest fundraising booth at the Christmas Bazaar soon blossomed into a full school-wide initiative. Our Chocolate Day became a beautiful celebration of friendship and kindness—but we knew we could do even more.

On International Childhood Cancer Day, the entire TRRS community came together for a sponsored walk, each step a symbol of hope and solidarity. The charity bazaar that followed was bursting with energy and purpose—every handmade item and snack sold brought us closer to our mission. Thanks to your generosity, from bake sales and purchases to personal donations, we reached our target of GHC 90,000.

This donation has gone to Lifeline for Childhood Cancer Ghana, helping to fund diagnostic tools, nutritious food, and school supplies, so these brave children can continue to learn and fight with dignity.

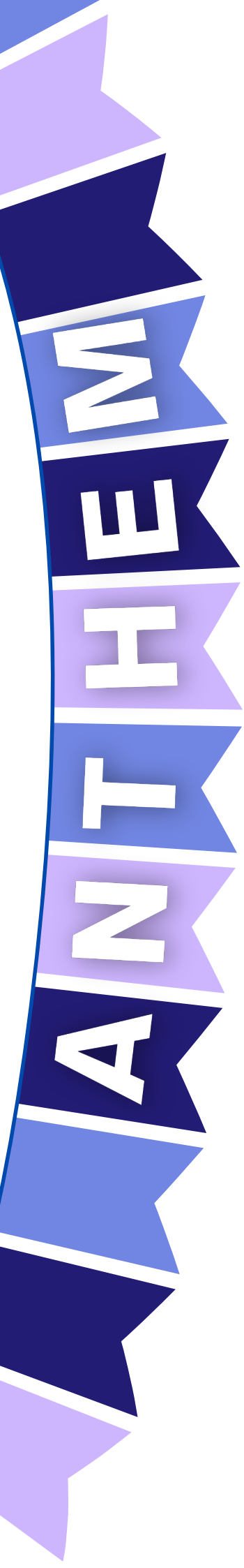
To our parents, teachers, staff, and fellow students—we, the Class of 2025, offer our deepest gratitude.

Behind every contribution is a child whose future is worth fighting for. Your support has shown the immense compassion, unity, and strength of the TRRS community.

Thank you for helping us give these brave hearts a brighter future!!



THANK YOU FOR YOUR
SUPPORT!



**We are TRRS
Pacesetters of our time**

**Our Trinity is Academic
Excellence
Pastoral Care, Activities**

The Ethos of our School

**Discipline
Excellence
Leadership**

**Responsibility
Morality
Integrity**

**These are the pillars of our school
The pillars of our school
The pillars of our school**

Excellence is our hallmark

Pastoral Care, Activities

The Ethos of our school



THANK YOU!

