



THE ROMAN RIDGE SCHOOL

PRESENTS

SENIOR SCHOOL

*Speech & Prize-Giving  
Day*

FRIDAY 26 JUNE 2026

PRIMARY BLOCK

2:00PM

# PROGRAMME



## **Masters of Ceremony**

Odoma Obeng (F4E)

Lashaundra Laryea (F3W)

Albert Hussein (F4A)



## **Opening Prayer**

Nana Kwaku Nsenkyire (F3A)

## **School Hymn**

Glee Club

## **Welcome Address**

Mrs. Josiane Chammas

(Head of Senior School)

## **Message of Congratulations from the Academic Board**

Rev. Dr. Joyce Aryee

(Chair, Academic Board of Governors)

## **Keynote Address**

Mr. Frank B. Adu, Jnr

(Chairman, Academic Board of Directors)

# **Graduation Service Project**

Class of 2026

## **Year In Review**

Ashwin Rao (Senior School Prefect-L6E)  
Sibyl Dekagbe (Senior School Committee-L6W)  
Ameera Sowah (Senior School Committee-L6W)

## **Student Spotlight**

Giovanni Francis (Head Boy-L6E)  
Petra Adjei-Kumi (Head Girl-L6E)  
Klenam Asem (Deputy Head Boy-L6W)  
Marissa Siriboe (Deputy Head Girl-L6A)

## **Presentation of Awards**

Year Group Leads

## **Principal's Honour Roll Presentation**

Mrs. Valerie Mainoo  
(Principal)

### **ASSISTED BY PRINCIPAL TEACHERS**

Mr. Titus Adjei  
Mr. Daniel Kalevor  
Mr. Charles Bredu Akotua

# PROGRAMME

## **Awarding of Special Prizes & Awards**

**PRESENTING:**

ISEB iArt Competition  
Young Commonwealth Artist of the Year  
Yale Young African Scholars  
Harvard Book Prize  
Zonta Young Women in Leadership Award

## **Long Service Awards**

Mr Gordon Gopaldas  
(Executive Director)

## **TRRS Teacher of the Year 2025/2026**

Nana Osim Kwatia II  
(Member, Academic Board of Governors)

## **Vote of Thanks**

Nana Yaa Koranteng (L6W)


## **School Anthem**

Class of 2027

## **Closing Prayer**

Adoma Appiah (F3W)

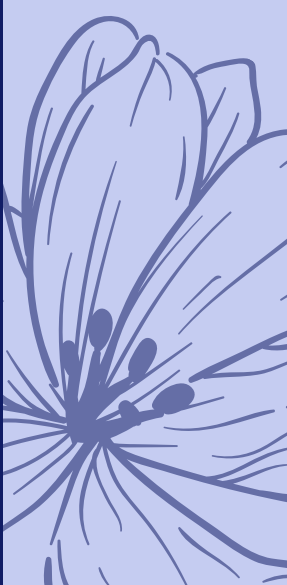
# SCHOOL HYMN



Who would true valour see,  
let him come hither;  
one here will constant be,  
come wind, come weather;  
there's no discouragement  
shall make him once relent  
his first avowed intent  
to be a pilgrim

Whoso beset him round  
with dismal stories,  
do but themselves confound,  
his strength the more is.  
No lion can him fright:  
he'll with a giant fight,  
but he will have the right  
to be a pilgrim

Hobgoblin nor foul fiend  
can daunt his spirit;  
he knows he at the end  
shall life inherit.  
Then, fancies, fly away;  
he'll not fear what men say  
he'll labor night and day  
to be a pilgrim



# CLASS OF 2026 GRADUATION SERVICE PROJECT

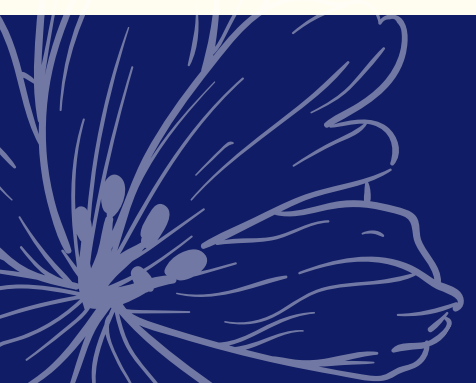


“Young Fighters, Big Dreams.”

These four words became the heartbeat of our final year at The Roman Ridge School and the inspiration behind our Graduation Service Project.

When the time came to choose a cause, the decision felt almost natural. The Class of 2025 had begun a meaningful partnership with Lifeline for Childhood Cancer Ghana, and we knew we were not ready to let that story end. Instead, we chose to continue the journey, determined to deepen the impact and bring hope to young fighters facing battles far greater than their years.

Our efforts began in October 2025 with a clothes and toys drive, collecting items that brought comfort, warmth, and moments of joy to children undergoing treatment. Momentum quickly gathered. A bake sale transformed classmates into bakers and supporters into donors. The Sponsored Walk united the entire school community, turning every step into a contribution towards a worthy cause. At the Christmas Bazaar, our games bar became one of the most vibrant attractions, combining fun with fundraising. Throughout the year, pledge cards quietly enabled parents, teachers, staff, and friends of the school to contribute in their own meaningful ways.



# CLASS OF 2026 GRADUATION SERVICE PROJECT



By February, we had achieved something we scarcely dared to imagine. We had raised GH¢75,000, reaching our target and becoming the fastest graduating class in TRRS history to do so.

These funds will go towards providing essential hospital equipment—resources that may not always make headlines, but which make a profound difference in the treatment, care, and comfort of children fighting cancer.

To every parent, teacher, member of staff, and student who supported this cause—whether through a coin, a cake, a kilometre walked, or a pledge signed—we extend our deepest gratitude. Your generosity transformed a vision into reality.

As the Class of 2026 prepares to leave TRRS, we do so with the reminder that big dreams do not always begin with grand gestures. Sometimes, they begin with a single step, a simple act of kindness, or a quiet decision to help.

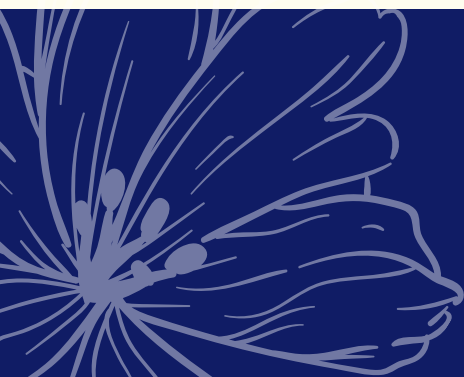
And sometimes, those small acts become the reason a young fighter dares to dream bigger.

Thank you.



# CLASS OF 2026 GRADUATION SERVICE PROJECT

*Class of 2026*



# REVIEW OF ACADEMIC YEAR 2025/2026

ASHWIN PRAKASH RAO  
SENIOR SCHOOL PREFECT



This academic year has been one rich in culture, identity, and discovery. World Literacy Day set a spirited tone early in the year, brought to life through inter-house quizzes in English Language and Literature that drew students into the joy of language and the written word. French Day transformed the school into a corner of the Francophone world, with students performing on stage, engaging in conversations entirely in French, and enjoying croissants that made the experience all the more authentic.

Sankofa Week, observed from the 2nd to the 5th of March, was among the most meaningful events of the year. Through education, music, and various activities, we were invited to reflect on our roots, our traditions, and the importance of carrying our heritage forward for future generations. The Kwame Nkrumah Quiz formed part of this celebration, challenging students on the life and teachings of one of Africa's greatest champions of independence. Ghana's Independence Day was similarly marked with African wear, music, and activities that deepened our appreciation of who we are and where we come from.

Two initiatives became defining features of our assemblies this year. News360 provided students with a peer-led window into the world each week, keeping us informed about current affairs and global developments. Meanwhile, the Clean It Up Campaign, continuing from last year, fostered a spirit of responsibility and pride in our surroundings, with classrooms assessed weekly on cleanliness. Together, these initiatives shaped the rhythm of our mornings and strengthened our sense of community.

Academic life was celebrated with equal enthusiasm. Pi Day brought together students across the Junior, Middle, and Senior Schools through inter-house Mathematics quizzes, while the Science Quiz ignited healthy competition and house pride. Cybersecurity Week, organised by the IT Department, equipped students with a deeper understanding of the digital world and the importance of protecting themselves against emerging online threats.

Learning extended well beyond the classroom. Form 4 Geography students embarked on an educational tour of communities within Accra, gaining first-hand insight into the social, economic, and environmental forces shaping our capital city. Lower 6 Geography students similarly visited sites that brought their coursework vividly to life.



# REVIEW OF ACADEMIC YEAR 2025/2026

SIBYL DEKAGBE  
SENIOR SCHOOL COMMITTEE



Perhaps one of the most eagerly anticipated experiences of the year was the Lower 6 trip to the Volta Region. Over two unforgettable nights, students explored mountains, encountered wildlife, and created memories that no classroom alone could provide. It served as a reminder that some of life's most valuable lessons are learnt through experience.

Our sense of community was expressed in many ways throughout the year. The Sponsored Walk brought the entire school together in support of the Lifeline for Childhood Cancer Foundation. Through the sale of food and drinks, students and staff contributed to a worthy cause, making it a morning marked by both generosity and fellowship.

The Learning Through the Eyes of Our Learners publication continued to provide students with a monthly platform to share their experiences and reflections. Each themed edition celebrated student voices and highlighted the creativity and thoughtfulness within our community.

Our Internal Model United Nations Conference returned once again and proved to be a remarkable two-day exercise in diplomacy and critical thinking. Students represented nations across the Security Council, Human Rights Council, ECOSOC, and the Drug Committee, debating global issues, drafting resolutions, and negotiating with impressive confidence. The occasional sanctions added a touch of realism, while the lively exchanges demonstrated what our students are capable of when entrusted with the floor. The event culminated in the recognition of delegates whose diplomacy and quick thinking stood out among their peers.

The Careers and Guidance Department continued to play an instrumental role in preparing students for life beyond TRRS. University fairs welcomed representatives from renowned institutions around the world, allowing Form 4 and Lower 6 students to engage meaningfully with their future aspirations. As we head into the summer, internship opportunities with reputable organisations have been arranged for Senior School students, providing valuable exposure to the world of work.





# REVIEW OF ACADEMIC YEAR 2025/2026

AMEERA SOWAH  
SENIOR SCHOOL PREFECT

On the sporting front, it was a year to remember. TRRS competed in ISSAG across football, basketball, volleyball, handball, badminton, tennis, and athletics. Our girls achieved remarkable success, securing first place in Badminton and the Overall Girls' Championship, first place in Basketball, and second place in Volleyball. Our boys also distinguished themselves, placing fourth in both Volleyball and Basketball. Across every discipline, our athletes represented the school with determination, resilience, and pride.

Inter-house competitions brought equal excitement, with Sharks, Bears, Hawks, and Cobras battling fiercely in basketball and volleyball. The sporting calendar reached its climax at the University of Ghana Sports Stadium during the Inter-House Athletics Competition, where Hawks House emerged as overall champions after an unforgettable afternoon of spirited competition.

None of these accomplishments would have been possible without the unwavering support of our teachers, coaches, parents, and the entire TRRS community. On behalf of the student body, we extend our heartfelt gratitude to all who have guided, encouraged, and supported us throughout the year.

As we reflect on the many memories and milestones that have defined this academic year, we do so with pride and thanksgiving. May we carry forward the spirit of learning, service, culture, and unity that has shaped us, and may we continue to strive for excellence in all that we do.



# STUDENT SPOTLIGHT

GIOVANNI FRANCIS  
HEAD BOY



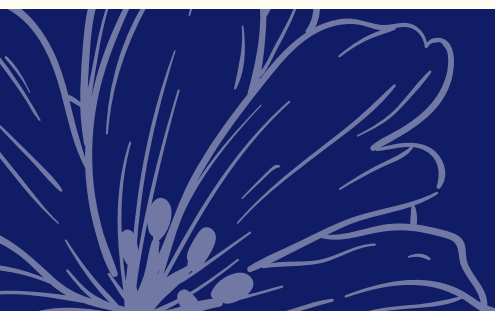
On this day we celebrate far more than awards, trophies, and certificates. We celebrate ambition, perseverance, leadership, service, and the remarkable ability of our students to rise to new challenges with courage and conviction.

Over the course of the past academic year, our students have distinguished themselves in classrooms, on sports fields, in debating chambers, at international conferences, and within communities both near and far. Some of these accomplishments emerged through opportunities facilitated by the school, while others were pursued independently by students who dared to step beyond their comfort zones. Yet, in every achievement, we recognise the same qualities that define a Roman Ridge education—curiosity, discipline, integrity, compassion, and a commitment to excellence.

Today, we celebrate not simply what our students have achieved, but who they are becoming. Their stories remind us that education is not confined to the four walls of a classroom. It is lived through service, strengthened through challenge, and realised when knowledge is transformed into meaningful action.

Few accomplishments embody academic excellence more fittingly than the Chairman's Bursary, established in 2014 by the Chairman of the Board of Directors, Mr Frank B. Adu Jnr., to recognise students who perform at a globally competitive level. Awarded to students who attain straight A grades across all Cambridge IGCSE examinations sat at TRRS, the bursary provides a scholarship equivalent to one full term's tuition in Sixth Form. This year's cohort produced one of the strongest performances in the school's history. Eleven students earned this distinction, receiving a combined GHS 354,200 in bursaries. Their achievement is not merely a celebration of examination success, but a testament to years of dedication, discipline, and the pursuit of excellence. We congratulate these outstanding scholars and invite them to stand and be recognised.

Academic excellence, however, is only one measure of growth. True education develops resilience, independence, and the confidence to step beyond one's comfort zone. These qualities were evident when five Upper Six students completed their Bronze Adventurous Journey for the Duke of Edinburgh's International Award. Spending two days camping near Oboadaka beyond Aburi, exploring waterfalls and engaging with members of the local community, they demonstrated teamwork, perseverance, and resourcefulness.





# STUDENT SPOTLIGHT

## PETRA ADJEI-KUMI HEAD GIRL

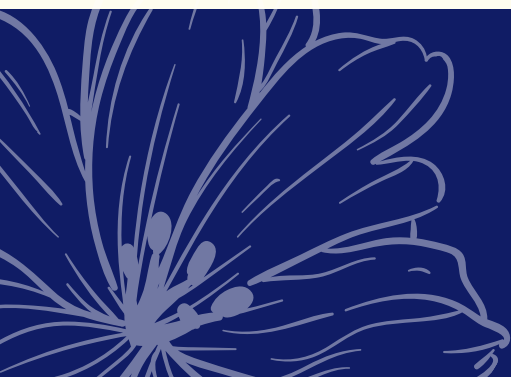
Under the guidance of Mr David Nyatepe and Ms Ethel Quarcoo, they embraced every challenge with enthusiasm and returned safely—proving, perhaps most impressively, that Upper Six students can indeed survive two days without Wi-Fi. We commend Jormor Adjei, Tenzin Mainoo, Coleen Cummings, Nana Akua Ainuson, and Malavika Santosh for embodying the spirit of adventure and character that lies at the heart of this prestigious international award.

At TRRS, we believe that the ability to think critically and communicate persuasively is as important as academic attainment. These qualities were exemplified by Marissa Siriboe, Klenam Asem, and Maltiti Iman Hamza, who emerged victorious at the inaugural Ring the Bell for Financial Literacy Debate organised by the Ghana Stock Exchange in collaboration with the World Federation of Exchanges and IOSCO. Competing against some of the country's brightest young minds, they demonstrated rigorous research, compelling argumentation, and remarkable teamwork to secure first place. Their success is a reflection of a learning environment that encourages curiosity, informed discussion, and confidence in expression.

Sport continued to provide opportunities for our students to demonstrate discipline, teamwork, and resilience. October witnessed a historic moment for girls' football at TRRS. Led by captain Petra Adjei-Kumi, our girls advanced all the way to the ISSAG Football final, securing the school's best-ever result with an impressive second-place finish. Though the championship narrowly eluded them, they established a new benchmark for future generations and reminded us that greatness is often built through perseverance.

The new year brought another historic achievement. Competing against fifteen schools, the TRRS Girls' Basketball Team delivered an outstanding performance to capture the ISSAG Basketball Championship for the first time in the school's history. Their emphatic victory in the final demonstrated discipline, unity, and determination, while Petra Adjei-Kumi's performances earned her the Most Valuable Player award.

Success also came through resilience. When the ISSAG Badminton Tournament was unexpectedly cancelled and later reinstated, Shradha Gupte and Khushi Keshri returned with renewed focus and determination. Their perseverance was rewarded with first place, proving that setbacks can often become stepping stones to greater triumphs.



# STUDENT SPOTLIGHT

KLENAM ASEM  
DEPUTY HEAD BOY



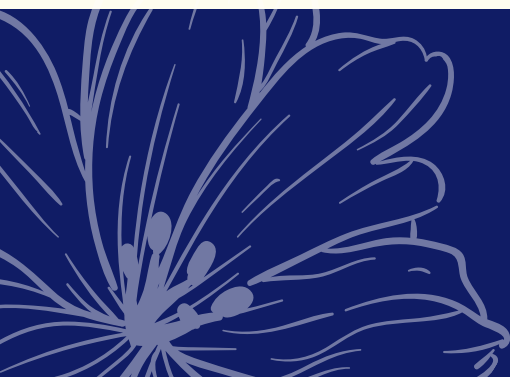
Meanwhile, the Girls' Volleyball Team continued a tradition of excellence by reaching the ISSAG final for the third consecutive year. Under the leadership of captain Cyrene Bawuah, they battled courageously and secured another runners-up finish, highlighting the consistency and strength of the programme. At the ISSAG Track and Field Championships, Petra Adjei-Kumi added a bronze medal in the 200 metres to an already remarkable year, demonstrating the versatility and determination that have made her one of the school's most accomplished student leaders.

The future of TRRS sport is equally bright. Our Under-14 Girls represented the school with distinction in basketball and football at Ghana International School, emerging as Basketball Champions and offering exciting promise for the years ahead.

Innovation and entrepreneurship continue to flourish at The Roman Ridge School. At the Lancaster Business Cup Challenge, eighteen Lower Six students competed against more than fifty teams from schools across the country. Two of our three teams advanced to the final round, while Team Romana VI made it to the competition's top three.

Their creativity, business acumen, and presentation skills reflected the spirit of innovation that our curriculum seeks to nurture. More importantly, their achievement demonstrated that young minds, when encouraged to think boldly and collaboratively, are capable of developing solutions to real-world problems.

March brought an opportunity for our students to engage with some of Africa's most pressing issues. Representing both TRRS and Ghana at the ALA Model African Union Conference in Johannesburg, our delegates joined students from across the continent in debates, crisis simulations, and policy discussions. Their performances were exceptional. Joel Poku received the award for Best Position Paper, Nana Odoma Obeng was named Best Speaker, while Queen Omowymi Igbasan, Jinelle Affum, and Rehan Ashfaq earned Honourable Mentions. Nana Odoma Obeng, Rehan Ashfaq, and Joel Poku also received the Unsung Diplomacy Award. These achievements reflect the emphasis TRRS places on global citizenship, diplomacy, and the confidence to engage thoughtfully with complex issues.





# STUDENT SPOTLIGHT

MARISSA SIRIBOE  
DEPUTY HEAD GIRL

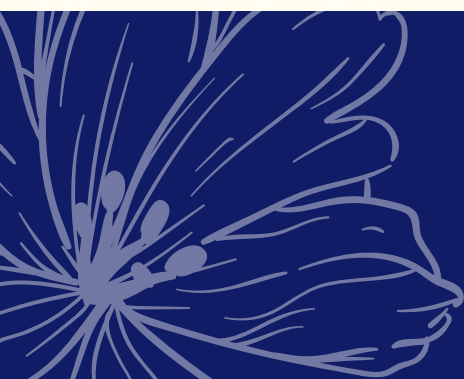
Great schools do not simply educate students; they inspire them to serve. This spirit of service was beautifully demonstrated when Sixth Form students spearheaded a project to donate computers to Afife Dziehe R.C. Basic School in the Volta Region. Represented by Marissa Siriboe, Giovanni Francis, Cheryl Val Stewart, Raphael Akkary, Venetia Banahene, and Rhema-Letitia Asare, alongside Miss Ruth Tetteh and Mr Richard Yeboah, the initiative sought to expand access to technology and strengthen digital literacy among pupils. Their efforts remind us that leadership is measured not only by achievement, but by the willingness to uplift others.

One hallmark of a thriving school is its willingness to embrace new frontiers. This year, TRRS entered the Robotics for Good Youth Challenge for the very first time. Tasked with designing robots capable of addressing agricultural challenges such as irrigation and seed sorting, Petra Adjei-Kumi, Klenam Asem, Kekeli Fiawoo, Giovanni Francis, Ashwin Prakash Rao, Zuo Yitong, and Zarin Subah demonstrated remarkable adaptability and ingenuity.

Despite entering unfamiliar territory, they finished within the top half of participating teams and earned a robotics kit in recognition of their efforts. Their achievement serves as a reminder that innovation begins with curiosity and grows through courage.

Developing globally minded leaders remains central to the TRRS experience. Through the ECOWAS Youth Summit, a large delegation of students engaged in conversations surrounding peace, cooperation, and sustainable development in West Africa. Through debate and collaboration, they demonstrated maturity, confidence, and a strong awareness of regional affairs, qualities that will undoubtedly serve them well as future leaders.

The academic year concluded with another impressive display of diplomacy at the DPS International Model United Nations Conference. Competing alongside students from other schools, our delegates showcased their preparation and professionalism. Petra Adjei-Kumi, Klenam Asem, and Mame Adwoa Ayeyi Dsane received Best Delegate awards, while Aislyn Owusu-Bempah and Elham Hamza were recognised as Best New Delegates. Mafata Konneh earned an Honourable Mention.



# STUDENT SPOTLIGHT

These accolades speak not only to individual excellence but also to the culture of discussion, critical thinking, and global awareness that our Humanities Department intentionally cultivates.

Beyond the debating chamber and conference hall, our students demonstrated extraordinary excellence through the written word. The Queen's Commonwealth Essay Competition, the world's oldest international writing competition for school-aged learners, brought unprecedented success to TRRS. Once again, our school emerged as the top-performing institution in Africa and the highest participating school globally, submitting an astonishing 610 entries. Our students earned 364 medals, including 43 Gold Awards, 110 Silver Awards, and 206 Bronze Awards. Five students—Michelle-Carmen Edinam Dordor, Eliel Manyeyo Binitie, Manha Mulani, Arthur Nana Kojo Anti Owusu, and Wilma Ewura Adjoa Aseda Inkumsah—advanced as Gold Finalists and became candidates for international honours. This remarkable achievement reflects not only the intellectual curiosity of our students, but also the strength of our English and Humanities departments, which continue to nurture confident and thoughtful writers capable of engaging with the world through the power of words.

Among the many accomplishments celebrated this afternoon, one particularly fitting achievement deserves special mention. Queen Omowymi Igbasan secured first place in the Year 10–11 category of the Queen's IAPS Competition 2026.

It seems that having “Queen” in her name was not quite enough—she decided she would win the competition as well. Her success serves as yet another reminder that excellence thrives where talent meets opportunity.

As we reflect on the accomplishments celebrated today, one truth becomes clear. These stories are about far more than medals won, titles earned, or competitions entered. They are stories of curiosity matched with courage, of talent refined through discipline, and of young people willing to embrace opportunities beyond themselves.

Whether in sport, innovation, diplomacy, service, entrepreneurship, or creative expression, our students continue to demonstrate what is possible when passion is guided with purpose and learning is rooted in character.

Each achievement we have recognised paints a picture of a community that continues to grow, inspire, and lead. To every student who stepped forward, represented the school, pursued a passion, or simply had the courage to try, we say: well done.

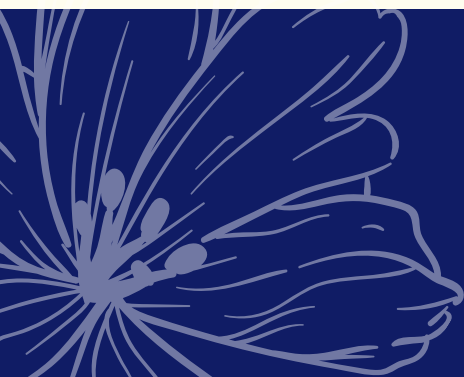
Continue to be curious.

Continue to be courageous.

Continue to serve.

Continue to strive for excellence.

And wherever life may lead you, carry with you the values, the voice, and the vision of The Roman Ridge School.





# GALLERY





THE QUEEN'S  
COMMONWEALTH ESSAY  
COMPETITION 2025

# THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2025



The Roman Ridge School (TRRS) held a Special Awards Ceremony on Wednesday 18th February 2026, to announce their record-breaking results in The Queen's Commonwealth Essay Competition 2025 organised by the Royal Commonwealth Society (RCS). The QCEC was established in 1883 and is the world's oldest and most prestigious schools' essay competition. It seeks to recognise achievement, elevate youth voices and develop creative writing skills. Over 53,434 children from 54 Commonwealth nations participated in the 2025 competition themed 'Our Commonwealth Journey.'

For QCEC 2025, TRRS submitted 610 entries and was awarded a record-breaking 364 medals:

206 Bronze, 110 Silver, 43 Gold and 5 Gold Medal Finalists – specially identified as Gold Medal winners who are further shortlisted for the Overall Global Prize by RCS: Michelle-Carmen Edinam Dordor (Class 6 East), Arthur Nana Kojo Anti Owusu (Form 3 West), Manha Mulani (Form 3 Atifi), Eliel Binitie (Form 3 Atifi), Wilma Inkumsah (Form 4 West)



# BUSINESS CUP CHALLENGE 2026

THEME: **YOUTHECONOMY**

The Lancaster Business Cup Challenge started with the singing of the national anthem, followed by the school anthems of all participating schools, creating an atmosphere of pride and excitement. After opening remarks from invited dignitaries, participants proceeded to the Elevator Pitch round, one of the most engaging segments of the competition.

The Elevator Pitch challenged participants to present their business ideas in just one minute, testing their ability to communicate effectively, think critically, and capture the judges' attention in a short amount of time. Representing our school were Klenam Asem (L6W) of Team Panthers, Petra Adjei-Kumi (L6E) of Supernova, and Mafata Konneh (L6A) of Romana VI. Each participant delivered a confident and compelling presentation, demonstrating creativity, innovation, and strong public speaking skills.

Their efforts contributed to an impressive performance by our school, with two of our three teams advancing to the final round and Romana VI ultimately securing third place. Beyond the competition itself, the event also provided students with valuable opportunities to interact and network with participants from other schools while gaining practical insights into entrepreneurship and business.





# ROBOTICS FOR GOOD YOUTH CHALLENGE GHANA 2026

Kekeli Fiawoo (Lower 6 East), Klenam Asem (Lower 6 West), Giovanni Francis (Lower 6 East), Zarin Subah (Lower 6 West), Ashwin Prakash Rao (Lower 6 East), Petra Adjei-Kumi (Lower 6 East) and Yitong Zuo (Form 4 Atifi) made an impressive debut in the Robotics for Good Youth Challenge Ghana 2026, held on 16 May 2026. This prestigious competition serves as Ghana's national qualifying event for the UN-backed AI for Good Global Summit in Geneva. Participating for the very first time the TRRS Robotics Team demonstrated remarkable determination, ingenuity, and technical skill. Their impressive performance placed them among the top teams in the competition and earned them a robotics equipment award to further strengthen STEM learning at TRRS. We can't wait to see more success for the TRRS Robotics Team!



Time To  
Write  
2026



ISEB and IAPS groundbreaking creative writing competition



The Roman Ridge School is proud to announce that our student, Queen Igbasan (F4 East), has won first place in the Years 10–11 category of the UK Independent Schools Exam Board (ISEB) and UK Independent Association of Prep Schools (IAPS) Time to Write 2026 Creative Writing Competition with her riveting story “*Loose Ends*”.

The Time to Write competition is an international creative writing initiative designed to inspire young pupils to tap into their creativity and refine their storytelling skills. The competition invited pupils from Years 3–11 to craft original stories based on the theme “Threads.”

TRRS joined thousands of pupils around the world, submitting 48 entries across the school, offering students an enriching opportunity to develop their imagination, writing abilities, and confidence in self-expression while sharing their ideas on a global platform.

As the Overall Global Winner in her category, Queen’s story will be transformed into an illustrated book in collaboration with Arts University Bournemouth. She also received prizes from sponsors including Voxblock, Oxford University Press, and Team Elite. In addition, The Roman Ridge School will be presented with a set of books from Oxford University Press.



# Art



The Independent Association of Prep Schools (IAPS) is a highly prestigious professional membership association representing headteachers of the world's leading independent preparatory schools. Founded in 1892, it serves as a primary benchmark of quality in early and primary education, representing over 660 schools across the UK and globally (including Africa, the Middle East, and Asia). TRRS remains the only accredited member of the UK Independent Association of Prep Schools (IAPS) in Ghana, and is proud to provide its students with opportunities to participate in programmes that celebrate excellence on a global stage.

One such opportunity is the annual IAPS iArt Competition, which encourages young artists to explore a given theme through original and imaginative works. This year's theme, "Contrast", challenged participants to interpret differences and opposites in thoughtful and creative ways, showcasing both technical skill and artistic vision.

We are immensely proud to celebrate the outstanding achievement of Ezinne Anya (Form 3 Atifi), whose exceptional artwork was awarded Third Place Worldwide in her age category. To earn international recognition in a competition of this calibre is a remarkable accomplishment and a testament to Ezinne's creativity, dedication, and artistic talent.

Her success reflects not only her individual ability but also The Roman Ridge School's commitment to nurturing creativity, originality, and excellence in every learner. We congratulate Ezinne on this extraordinary achievement and look forward to seeing her artistic journey continue to flourish.



# Art



THIRD PLACE WORLDWIDE IN HER AGE  
CATEGORY  
EZINNE ANYA - FORM 3 ATIFI



# The Commonwealth



At The Roman Ridge School, we believe that creativity has the power to transcend borders, spark dialogue, and tell stories that connect people across cultures. This year, one of our own has done exactly that.

We are immensely proud to celebrate Sara Adoley Quaye, who has been named the Young Commonwealth Artist of the Year 2026—an extraordinary international honour that recognises exceptional artistic talent from across the Commonwealth.

Sara's award-winning collection, *Commonwealth Peoples*, is a striking series of portraits exploring identity, culture, leadership, and shared humanity. Her work will be exhibited at the Commonwealth Heads of Government Meeting in Antigua and Barbuda, where it will be viewed by thousands of delegates, including Heads of State, Prime Ministers, and international leaders.

Sara's achievement is the culmination of years of artistic growth. Having been part of the TRRS community since Reception, she has continually developed her creativity, technical skill, and unique artistic voice through the guidance of our Arts Department and the encouragement of a school culture that celebrates imagination and excellence. Her work reflects not only remarkable artistic ability, but also empathy, cultural awareness, and a thoughtful engagement with the world around her.

As Sara completes her Cambridge IGCSE studies, she embarks on an exciting new chapter, having been awarded an Art Scholarship to Truro Girls School in the United Kingdom for her Sixth Form education. We congratulate Sara on this outstanding achievement and thank her for inspiring our community with the power of her creativity. We have no doubt that this is only the beginning of an extraordinary artistic journey.



# The Commonwealth



YOUNG COMMONWEALTH ARTIST OF THE YEAR:  
SARA ADOLEY QUAYE - FORM 5 ATIFI

# Model ECOWAS Summit



On 28 May 2026, members of the TRRS Model United Nations Club took part in the 6th Model ECOWAS Summit held at the UGMC Simulation Center. Held under the theme “Peace, Stability and Social Cohesion: Unleashing the Power of Youth to Lead,” the summit provided an enriching platform for students to engage with pressing issues facing West Africa.

A key highlight of the ECOWAS Summit was the opportunity to hear from distinguished leaders, including the Speaker of Parliament, Rt. Hon. Alban Kingsford Sumana Bagbin, and His Excellency Mohamed Hassan Kaisamba, High Commissioner of Sierra Leone to Ghana. Their messages inspired students to embrace their potential as future leaders capable of contributing to Africa’s growth and unity.

# ALA MODEL AFRICAN UNION 2026



Some delegates represented the Roman Ridge School at ALAMAU 2026 that took place in Johannesburg in South Africa, bringing home an outstanding collection of awards and recognition!

Rehan Ashfaq (F4A), Aaron Joel Poku (F4W), Jinelle Affum (F4E), Queen Igbasan (F4E) and Nana Odoma Afia Obeng (F4E) earned various awards including Honorable Mentions, Best Delegate, Best Position Paper, Unsung Diplomacy and Best Speaker. These were awarded to delegates who demonstrated consistent strong research, persuasive arguments and meaningful contributions to their committees. It reflected on delegates who worked tirelessly behind the scenes to build consensus and move debate forward in ways that don't always make the floor but matter enormously.

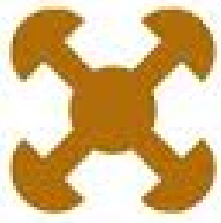
Together, this team proved that TRRS delegates show up, speak up, and deliver. We cannot wait to see what they do next!



# DONATION OF COMPUTERS TO AFIFE DZIEHE R.C. BASIC SCHOOL & ASHALAJA M.A. SCHOOL

In a remarkable demonstration of service and social responsibility, Sixth Form students of The Roman Ridge School spearheaded a donation of computers to Afife Dziehe R.C. Basic School in the Volta Region and Ashalaja M.A School, helping to expand access to technology and digital learning resources for its pupils. The initiative reflects the students' commitment to creating meaningful impact beyond the classroom and empowering young learners with tools essential for success in an increasingly digital world. Representing the Sixth Form in the presentation of the donation were Marissa Siriboe (L6A), Giovanni Francis (L6E), Cheryl Val Stewart (L6W), Raphael Akkary (L6W), Venetia Banahene (L6A), and Rhema-Letitia Asare (L6E). Through this project, The Roman Ridge School continues to embody its values of leadership, compassion, and active citizenship, inspiring positive change within the wider community.





**GSE**  
GHANA STOCK EXCHANGE

## FINANCIAL LITERACY DEBATE

Marissa Twumwaa Siriboe (L6A), Iman Maltiti Hamza (L6E) and Klenam Asem, confidently represented TRRS at the 2025 Ghana Stock Exchange (GSE) Financial Literacy Debate, and explored whether capital markets are safer and more inclusive in a digital world. Each student went against three other students from Alpha Beta Christian College, where the Roman Ridge students secured the victory following a tie-breaking vote. The debate was thought-provoking and forward-thinking, exposing students to the workings of capital markets, improving their public speaking skills and ability to examine pressing matters along with the deliberation of innovation in our economy and society currently.





# THE ISSAG GAMES



This ISSAG, Roman Ridge dominated the courts, taking home multiple awards and showing once again that we are a premier institution that takes holistic education very seriously. During basketball, our girls' team pushed through each and every match to make it all the way to the finals, where we made it through a challenging final match and emerged overall victorious. A few weeks later, our girls' volleyball and swimming teams ensured that our celebratory spirit remained, as they came out second and third respectfully. Safe to say, we as a school are very proud of our girls- and the name of the Roman Ridge school continues to be lifted high through our sporting endeavors.



# DPSI MODEL UNITED NATIONS (MUN)



The DPSI Model United Nations (MUN) was a three-day conference held from 25th to 27th September, bringing together students to engage in debate, diplomacy, and problem-solving. This year's theme, "Preserving Democracy and Global Peace in a Changing World," challenged delegates to discuss pressing global issues and propose meaningful solutions.

For TRRS, the conference provided an excellent opportunity for students to develop their public speaking, research, negotiation, and leadership skills while representing different countries and viewpoints. The event showcased the ability of TRRS students to think critically and contribute thoughtfully to discussions on international affairs.

TRRS delegates delivered outstanding performances and were recognized for their achievements. Petra Adjei Kumi received the Best Delegate award in the Counter-Terrorism Committee, while Klenam Asem earned Best Delegate in the FIFA Committee. In the Press Corps, Mame Ayeyi Djane was also awarded Best Delegate. Acelyn Bempah and Elham Hamza were recognized as Best New Delegate, and Mafata Konneh received an Honourable Mention for their commendable participation.

The success of these students reflects the dedication, hard work, and excellence that TRRS continues to foster. Congratulations to all delegates who represented the school and made us proud at the DPSI Model United Nations Conference.

# Yale



## Young African Scholars

**Yale Young African Scholars (YYAS)** is a highly selective and intensive academic and enrichment program designed for African secondary school students planning to pursue tertiary education and who wish to make meaningful impact as young leaders on the continent.

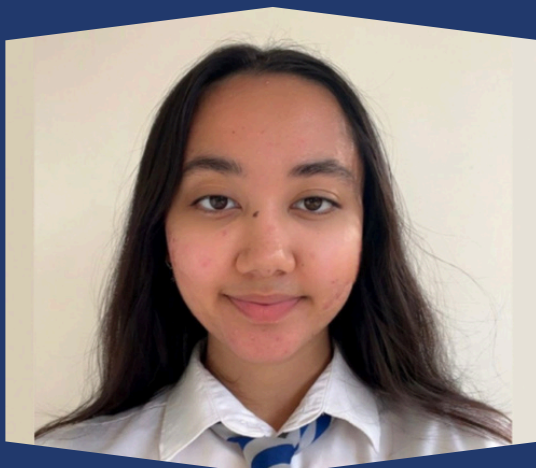
Participants will enhance their academic skills, receive guidance on university admissions and career path options, and join a network of young leaders from across Africa.



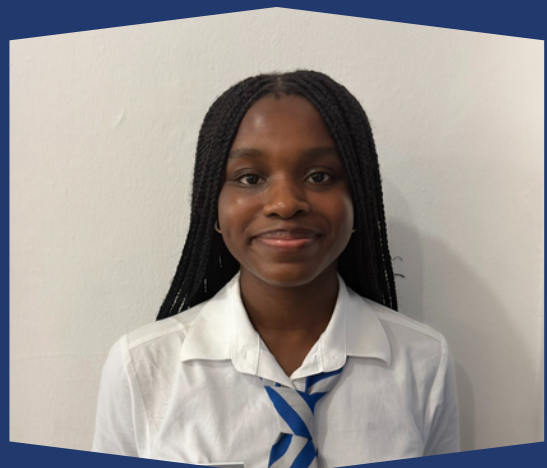
NAA ADOBI TETTEH - L6W



MAFATA KONNEH - L6A



ZARIN SUBAH - L6W

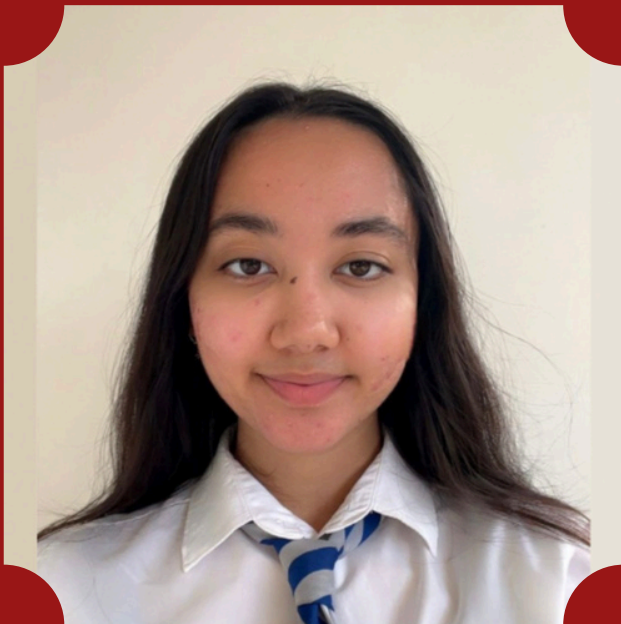


KEKELI FIAWOO - L6E



# The Harvard Club Of Ghana

The Harvard Prize Book is awarded to outstanding students in the year immediately preceding graduation. Recipients are selected by the Executive Board of the Harvard Club of Ghana based on academic excellence, strong personal qualities, contributions to their school or community, and a written essay response. Winners receive a personally inscribed copy of The Harvard Book, an anthology of essays by Harvard alumni spanning three centuries, in recognition of their achievements and potential.



ZARIN SUBAH - L6W



IMAN HAMZA - L6E



# ZONTA INTERNATIONAL

**BUILD A BETTER WORLD FOR WOMEN AND GIRLS**

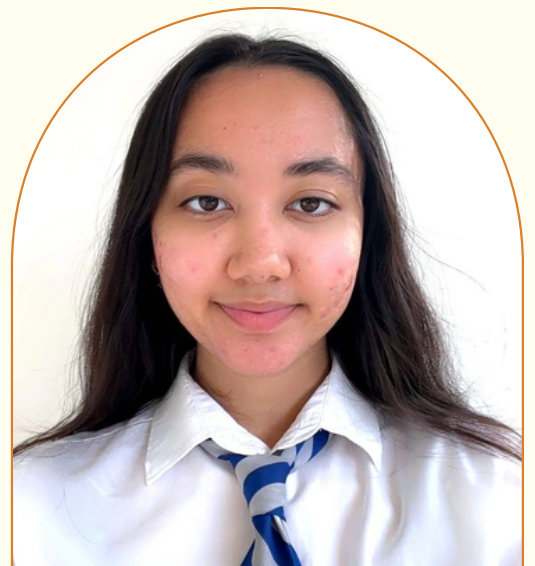
Zonta Young Women in Leadership Award (formerly the Young Women in Public Affairs Award) recognises young women, ages 16-19, for demonstrating leadership skills and commitment to public service and civic causes, and encourages them to continue their participation in public and political life. The program operates at the Zonta club, district and international levels.



**IMAN HAMZA - L6E**  
*1<sup>st</sup> Place, Club Winner*



**NAA KOSHIE MANYO-PLANGE**  
**L6W**  
*2<sup>nd</sup> Place, Club Winner*



**ZARIN SUBAH - L6W**  
*2<sup>nd</sup> Place, Club Winner*



CLASS OF 2026  
**UNIVERSITY  
ACCEPTANCES**



# **CLASS OF 2026**

## **TOTAL SCHOLARSHIPS AWARDED**



# **USD 2,075,010.83**

**TOP SCHOLARSHIPS  
AWARDED**

Allegheny College

***USD 416,000***

Syracuse University

***USD 384,000***

Franklin and Marshall College

***USD 213,756***

The College of Wooster

***USD 188,000***

Drexel University

***USD 142,000***

# SCHOOL ANTHEM



We are TRRS, pacesetters of our time.  
Our trinity is academic excellence,  
pastoral care, activities.  
The ethos of our school;

Discipline, responsibility,  
excellence, morality,  
leadership, integrity.

These are the pillars of our school,  
The pillars of our school,  
The pillars of our school.  
Excellence is our hallmark,  
Pastoral care, activities;  
The ethos of our school!



